



Latino Family Literacy Project IMPACT REPORT



The report outlines the key aspects of BASIC's newest **C2G (Cradle to Graduation)** program, the Latino Family Literacy Project.

Prepared by Headmaster, Eddie Rivera.

Parent & Family Engagement

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School-Based Program for English Language Learners



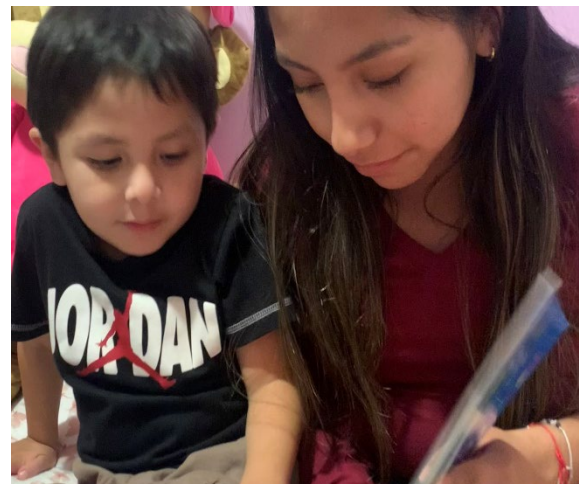
A White House Bright Spot
Educational Excellence with Hispanics
The Latino Family Literacy Project

GOAL

The Latino Family Literacy Project (LFLP) empowers parents through bilingual education and enhances early literacy skills among children, fostering a strong foundation for future success. The program creates a culturally relevant and comfortable learning environment for Latine parents, Borrego Springs largest student population. Through this initiative, Latine parents learn about effective reading techniques and develop a habit of reading to their children.

OBJECTIVES

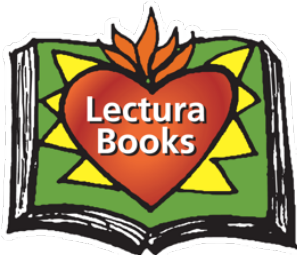
- Parents will enhance their English vocabulary related to shapes, colors, numbers, and letters which will help prepare their children for a successful transition to kindergarten.
- Parents will form a reading routine with their children of 15 minutes a day, 5 days a week.
- Parents will obtain a local library card.





Why LFLP?

Children who start kindergarten behind their peers in literacy and reading skills often struggle to catch up. Early literacy predicts reading ability, high school graduation, college attendance, and future career prospects.



In partnership with Lectura Books, BASIC's Latino Family Literacy Project program offers ten weekly 90-minute sessions for parents and children. Parents learn English and Spanish vocabulary, receive bilingual books, and receive information based on Preschool Standards. Sessions are led by the LFLP Headmaster and instructor, experienced with the LFLP. In partnership with Lectura Books and funded by generous donations, BASIC expands its C2G program to

include the LFLP program tackling early literacy education.

Programs

The **Infant/Toddler program** is for parents with children ages birth to two. It supports the notion that parents are their child's first teacher and introduces parents to concepts of language development, child development and basic parenting skills. Parents learn new vocabulary in Spanish and English, and how to observe their young child and write about them and will conclude the six-week course with a handmade book about their Infant / Toddler.

The **preschool / kindergarten program** (I am READY / ¡LISTO!) uses age-appropriate books for preschool and kindergarten age kids. Parents learn to read with their children, pose questions and teach school readiness skills to their children. Together parents and kids learn English and Spanish vocabulary for numbers, colors, letters and more. Parent handouts are based on Preschool Standards to make reading and vocabulary fun for both parent and preschooler.

Program Implementation

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A learning environment of cultural relevance.

To enhance participation, Latine parents are provided a learning space that “feels like home” such as Spanish speaking instructors, relevant music and décor, as well as culturally relevant “comdia”. Snacks and refreshments provided such as pan dulce and horchata as well as a Closing Ceremony feast filled with typical latin dishes are based on the philosophy that food serves as a path to nurturing and healing.

Read more about the reasoning here:

[FOOD AS A PATH TO HEALING: THE CONNECTIONS BETWEEN FOOD, CULTURE AND IDENTITY, By acrscommunity Posted May 25, 2021](#)

[8 Ways to Build Stronger Relationships with Latino Families, By Viviana Reveron-Former Senior Director, Family and Community Engagement, Posted September 12, 2019](#)

Parents are also provided free bilingual children’s books and enrolled in BASIC’s Dolly Parton Imagination Library to build their home libraries. Additionally, parents are also awarded with Completion Certificates which is a proven method for fostering a feeling of achievement.

Childcare

Recognizing that childcare is essential to parents’ participation, we prioritized childcare availability at every session. By providing a dedicated space where parents can focus solely on the activity at hand without concern for their children’s whereabouts, they are facilitated with an environment conducive to engagement. Childcare providers engage children with a variety of unique learning activities. Every child receives an *ApSeed* educational tablet which helps boost kindergarten readiness planting the seeds of learning through fun apps and games.

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After an extensive two-year analysis incorporating best practices and peer-reviewed research BASIC formulated its comprehensive Cradle- to-Graduation Program. In 2023, BASIC successfully extended its educational reach to the 2-5 age group through the LFLP program. This initiative has delivered a practical educational program to the families of Borrego Springs.

THE OUTCOMES

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Attendance

In our second semester we were able to deliver the hands-on program to **9** Borrego Springs families and **11** individual parents. This means that **20** Borrego Springs youth ages 0-5 are benefitting from the supplies provided such as free books and APSeed learning tablets, while their parents have also developed new literacy skills.



9 Families Totaled

11 parents

20 youths (age 0 -5)

Pre-Survey

Our pre-survey concluded some unsettling statistics. Over half of families did not have a library card.

Before our program began about **55%** of parents would read to their children anywhere between 5-30 minutes a day. With the rest not reading at all.

Post-Survey

Our post survey demonstrated that **88%** of parents read to their children anywhere between 5 to 30 minutes a day, with the remaining **12%** reading sporadically. Post survey also showed that **90%** of families had a library card by the end of the program. Many received a library card at our week 4 session when we invited library staff.



Parents read to their children

88 % = 5 – 30 minutes per day

12% = sporadically

90% hold a library card

Conclusions

The Latino Family Literacy Project continues to help families establish a habit of reading, and provides families with all the necessary skills and materials to do so. Our partnership with APSeed learning tablets has shown to be a great motivator for our families.

PARENT RESPONSES

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In their own words...

What I enjoyed most about this class was...



“Sharing with new people who helped me improve my English learning”



“Learn more Spanish and be able to interact with other people”

“It's socializing with other mothers and the projects we did in class.”

“I really liked the books in Spanish and English.”

“Being with other parents and knowing that we can support each other and help our children”



“Learn to read English a little more”

“It taught me to spend more time with my children”



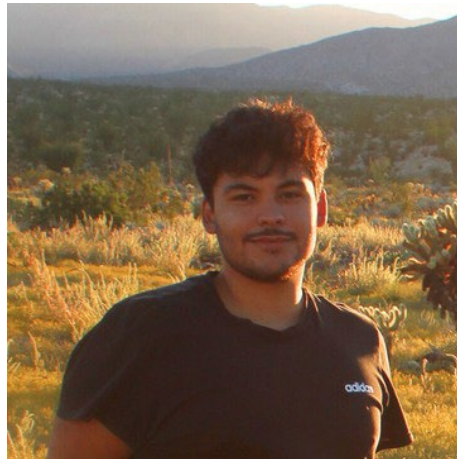
FEEDBACK & CONCLUSIONS

For 8 weeks, once a week on Tuesday evenings, instructor Eddie Rivera, read from a bilingual book and had his dedicated students repeat after him. In-the-class activity worksheets followed. However, these students weren't children; they were parents from Borrego Springs who were participating in BASIC's Latino Family Literacy Project. The workshops offered by the program successfully empowered parents to play a crucial role in their children's academic achievements.

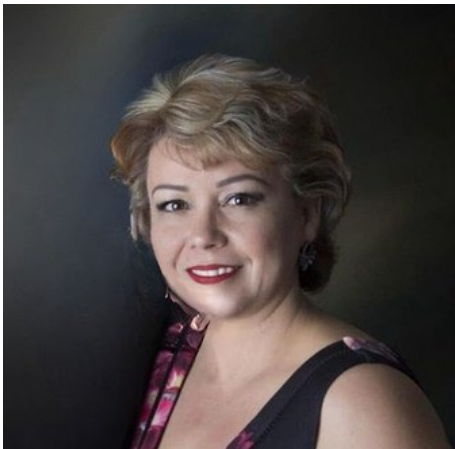
The conclusion - based on the feedback from families, it is evident that the Latino Family Literacy Project (LFLP) fosters connections among family members through reading and enhances parents' and children's understanding of both languages. In fact, the majority of parents in Borrego Springs who participated in the program successfully took steps to prepare their children for prekindergarten and instill a love of reading.

OUR SUPER TEAM

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Eddie Rivera
Headmaster / Instructor



Irma Rivera
Childcare Provider

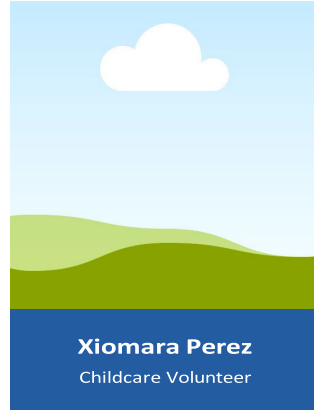
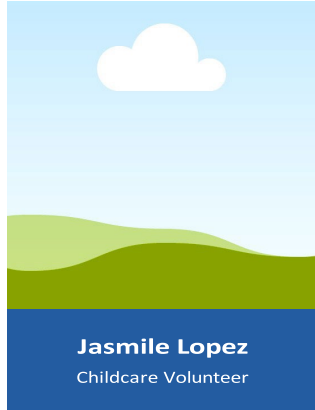
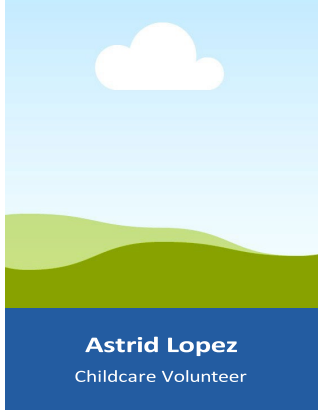


Samanta Vazquez
Childcare Provider

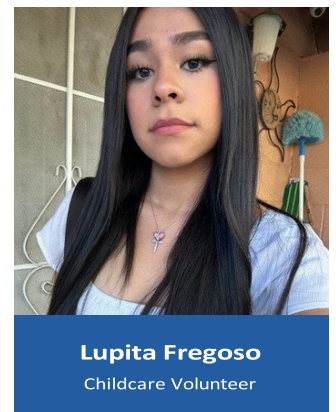
The Spring LFLP program could not have been possible without support from the BASIC Board, notably Joann Stang, Joanne Ingwall, Martha Deichler, Ken Collard, Urmi Ray, and Managing Director Nidia Meza.

OUR VOLUNTEER TEAM

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*We ♥ our
Volunteers*

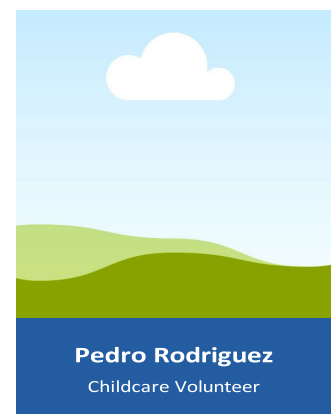


Additional support provided by

Mateo Mamea

Mary Jane Laws

Sandra Delgadillo





THANK YOU

BASIC's Latino Family Literacy Project Spring 2024

Donor Honor Roll

BASIC thanks our many donors, especially these exceptional contributors

- ♦ Borrego Reads
- ♦ The Borrego Ministers Association
- ♦ San Diego County Library – Borrego Springs Branch
- ♦ ApSeed Early Childhood Education
- ♦ The Borrego Springs Community Resource Center
- ♦ The San Diego Foundation
- ♦ The Dr.Seuss Foundation

Together, we are preparing Borrego children for educational success!

CHECK US OUT ON SOCIAL MEDIA

www.borregobasic.org/lflp

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